

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 87.

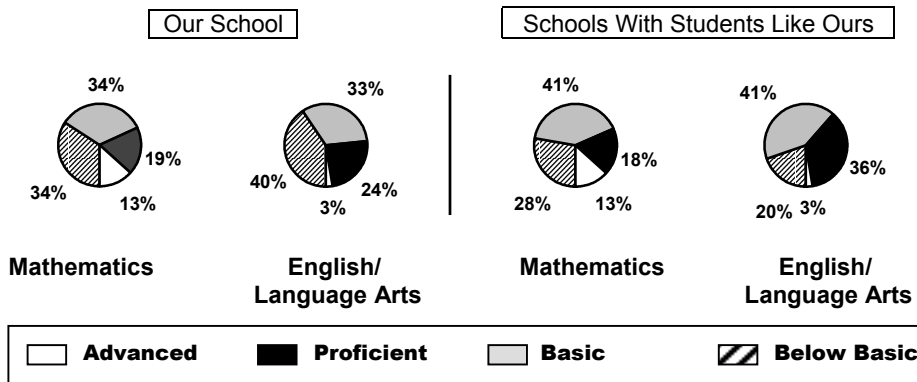
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=393)	59.5	65.9	N/A	N/A
Students with disabilities other than Speech (n=47)	19.1	22.9		
Students without disabilities (n=345)	65.2	71.9		
Gender				
Male (n=205)	56.6	63.1		
Female (n=187)	63.1	69		
Ethnic Group				
African American (n=217)	44.2	53.2		
Hispanic (n=2)	N/A	N/A		
White (n=173)	79.2	82.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=198)	41.9	52.3		
Pay for lunch (n=194)	77.8	79.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,685	N/A	\$5,090	\$5,347
• Prime instructional time	90.3%	Down from 90.4%	90.7%	90.2%
• Student-teacher ratio in core subjects	N/A	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=417)				
• Attendance Rate	96.8%	Up from 96.6%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.9%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.1%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.6%	Up from 0.5%	3.2%	3.6%
TEACHERS (n=24)				
• Professional Development days per teacher	11.8 Days	Up from 6.4	7.6 Days	7.6 days
• Attendance Rate	94.4%	Down from 94.6%	95.5%	95.1%
• Teachers with advanced degrees	29.2%	Down from 30.8%	48.5%	47.7%
• Continuing contract teachers	83.3%	Down from 84.6%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	68.7%	Down from 74.8%	88.1%	87.2%
• Average teacher salary	\$36,662	Up 7.2%	\$38,047	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	58.7%	N/A	64.4%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	49.3%	N/A	96.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	43.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.2%	Up from 0%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	12.9%	Down from 15.3%	14.8%	11.5%
• With disabilities other than speech	13.3%	Up from 11.9%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

2000-2001 has been an especially challenging year. Sanders Elementary has gone through a SACS review this school year. At the same time we were preparing to change from a 5th and 6th grade school to a middle school. In 2001-2002 Sanders becomes a middle school with grades 6,7, and 8. During all of this we have continued to work on our main project which is to raise the academic success level and PACT scores of our students. Our teachers have faced the prospect of being moved to new schools. Sanders will have approximately 50% new staff next year. We feel we have had a successful year. Student achievement increased and we anticipate PACT scores will reflect this. Preparation is complete for the middle school and teachers are in place. We anxiously await new challenges and opportunities.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	69.2	78.3	(Avail. 2002)
Satisfied with social and physical environment	96.2	83.3	
Satisfied with home-school relations	57.7	86.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3055013

Sanders Elementary
609 Green Street
Laurens, SC 29360

Grades 5 6 Elementary School

Enrollment: 417 Students

Principal

Mr. Ron Bagwell 864-984-0354

Superintendent

Edgar C. Taylor 864-984-3568

Board Chair

Leni N. Patterson 864-682-2633



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com